

ACCESS

The Equalities Act 2010 delivers comprehensive enforceable civil rights for disabled pupils.

There is a duty not to treat disabled pupils less favourably.

To make reasonable adjustments to ensure disabled students are not at a substantial disadvantage.

Consideration should be given to:

- The time and effort that might need to be expended by a disabled child.
- The inconvenience, indignity or discomfort suffered.
- The loss of opportunity or the diminished progress that may be made in comparison with peers who are not disabled.

Schools, in general, cannot wait until a disabled pupil arrives before making adjustments.

Schools are have a reasonable adjustment duty to provide ancillary aids or services and a duty to plan better access generally including in relation to the physical environment of the school

Reasonable steps should be taken to include pupils designated with a disability and be part of the normal admissions procedure. The aim is for disabled pupils to participate fully in the school's curriculum.

Facilities:

The school has a team of teaching assistants who support the curriculum needs of any pupils who have special educational needs including but not restricted to making materials available in appropriate sized fonts and formats. The school has Dyslexia Friendly Level 1 status. In addition there is a Learning Support Unit that can be accessed if necessary to meet the needs of the individual when they arise, this may be because of a temporary or permanent need.

The school has five fully equipped toilets for the disabled and ramps and rails at all entrances where there is a change in level. There is lift access to all areas of the upper school. There are a variety of ICT packages available for individual use. The school is able to call on the specialist services from the Local Authority for, advice and resources.

The school is committed to setting suitable learning challenges for all pupils, responding to their diverse learning needs and overcoming potential barriers to learning.

Accessibility Audit

This is completed every 3 years to evaluate accessibility of and plan any remedial actions for the following aspects of the school:

- Approach and car parking
- Routes and external level change, including ramps and steps
- Entrances, including reception
- Horizontal movement and assembly
- Vertical movement and internal level change
- Doors
- Lavatories
- Fixtures and fittings
- Information
- Means of escape