What support do we offer?

YEAR 7:

FreshStart (transition tutor group)

Literacy & language

Numeracy intervention	KS3 & 4:
Reading Volunteer	Key Worker
YEAR 8 & 9:	
Transition tutor group	Study Club at lunchtime and after
Amended curriculum	school
Literacy & Language	Use of LSU

Numeracy intervention

KS4:

Personalised Pathways,

Intensive English, Maths and Science



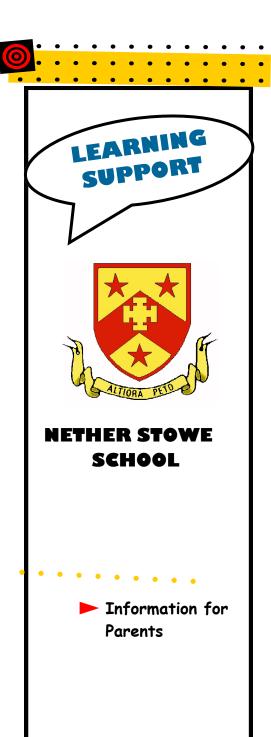
Contact details:

School Office: 01543 263446

Miss D Sullivan (Assistant Head, Learning Support) dsullivan@netherstowe.com

Mrs C Bowler (Assistant Senco)
CBowler@netherstowe.com

• • • • • • • • • •



SUPPORT AT NETHER STOWE



Dear Parent/Carer

Welcome to Nether Stowe School.

In line with the 2014 Code of Practice, our

aim is to provide high quality, differentiated teaching to meet the needs of all

students.

We do recognise that sometimes students may need additional support to access the curriculum fully. Students can receive support at any stage throughout their career at Nether Stowe.

This can be either short term (for example over a period of 6 - 9 weeks) to address a particular need; or it can be longer term (whole year) support, which will offer a slightly altered, personalised, curriculum. We have a dedicated team of highly experienced, qualified Learning Support staff working to support your child. We have access to iPads and laptops, to be used for lessons, as well as part of a student's exam access arrangements.

.

YEAR 7

Prior to joining us, your child will be tested as part of the Induction Day programme in June. We use this information, as well as details from your child's Primary School, to decide on the appropriate level of support needed.

Your child's progress is reviewed regularly and support added/altered according to need. We will keep you informed of your child's progress and always welcome the opportunity to discuss any concerns you may have.

Key Stage 3 Transition Group: a smaller tutor group incorporating intensive literacy and numeracy support; the adjusted curriculum allows students to have more individualised support in most lessons. This has been successfully adopted over the past 3 years, and includes (in Year 7) FreshStart: a structured intensive daily programme to support basic literacy skills.

Literacy & language: an intensive programme (3 times per week) to support spelling, grammar, punctuation; delivered in a small group.

Reading Volunteer: an ex-teacher coming in to support students with their comprehension skills, on an individual basis.

Numeracy intervention— an intensive programme to support basic numeracy skills (5 times a fortnight)

Key Worker: a member of Learning Support team, attached to individual students to have an overview of progress. Mentoring sessions take place each week, with regular feedback to teachers and parents.

Study Club - use of a computer room at lunchtime and / or after school to complete homework, with support and guidance available.

Learning Support Unit (LSU) - available at break and / or lunchtime (by pre-arrangement) for students with social difficulties (e.g ASC) or specific medical or mental health conditions.