

## Pupil Premium Academic Year September 2016 - August 2017

### Introduction

The grant for the financial year is £131,500, representing £745 for each of 176 Y7-11 children and £ 300 for one Service child.

- Year 7            48
- Year 8            45
- Year 9            38
- Year 10          23
- Year 11          22

The grant is allocated as follows:

Year Group	Number of students	% allocation of all funds	Provision	Central services
7	48		Fresh Start: Literacy classes and maths support	Central services including: <ul style="list-style-type: none"> <li>• Pastoral support worker</li> <li>• Group work (Sarah Terry)</li> <li>• Counselling</li> <li>• Careers</li> </ul>
8	35			
9	31		<ul style="list-style-type: none"> <li>• Careers: Options advice and support</li> <li>• Raising aspirations: Motivational speaker</li> </ul>	
10	22		<ul style="list-style-type: none"> <li>• Careers: interviews and support</li> </ul>	
11	23		<ul style="list-style-type: none"> <li>• HLTA's support in Maths and English</li> </ul>	

**Projected expenditure**

**Total Grant £131,500**

Activity	Amount	Intended Outcome	Interim review September 2017	Next Steps
Pastoral Support Worker	£20k	To remove social and emotional barriers to learning to improve attendance and reduce exclusion	<p>Pastoral support work logged onto the system. Attendance figure have improved:</p> <p>2015-16: (PP) 88.78 2016-17: (PP) 92.25</p> <p>2015-16 (non PP) 92.78 2016-17 (non PP) 94.70</p> <p>Fixed term exclusions: 2015-16: (PP) 4.14 2016-17: (PP) 1.5</p> <p>2015-16 (non PP) 3.18 2016-17 (non PP) 1.59</p>	Continue the work
Group work with Sarah Terry (£25x 200 hours)	£5k	All PP students to have a minimum attendance of 94%	<p>Sarah Terry currently working with 10 PP students for a range of issues including behaviour management and bereavement counselling.</p> <p>50% of the students have attendance above 94%.</p>	Continue
Admin Support – SH, CS, JB	£7700	To free up SLT time to monitor feedback and improve quality of T&L	Book trawl and department monitoring indicated in improvement in feedback given to PP students. This is evidenced by the students responding in green pen to targets and feedback.	

<p>Careers</p>	<p>£8k</p>	<p>Connexions to provide small group work to raise aspirations, improve attitudes and improve attendance. All PP students to have a destination at KS4&amp;5. No NEETs.</p>	<p>Individual and group meetings with PP students to ensure all students have a destination after KS4 and 5 has been successful. Only one student currently not registered for further education due to attendance issues.</p>	<p>continue</p>
<p>Access to and enhancing of the curriculum</p> <ul style="list-style-type: none"> <li>- Study Club (£25 x 4 hrs/wk x 39)</li> <li>- Music lessons £500</li> <li>- Ingredients for DT £200</li> <li>- Uniform £500</li> <li>- Subscriptions to DofE and NCS £500</li> <li>- Trips £2k</li> <li>- Dictionaries/ thesauruses provided for each dept that requires them. (£500)</li> <li>- Stationary starter packs (£300)</li> </ul>	<p>£5k</p>	<p>To enable PP students to engage in activities. Access to resources to support PP students learning.</p>	<p>PP students to access the curriculum £3,250 (2016-17) for trip subsidies. Others including: DT resources, revision guides, work packs.</p> <p>There are currently 12 PP students who attend the DoE course allowing them access to the same opportunities as all other students.</p>	<p>continue</p>

<p>Support to address basic skills at KS3</p> <ul style="list-style-type: none"> <li>- Fresh Start</li> <li>- Reading and spelling classes</li> <li>- Staffing of 70 &amp; 80</li> </ul>	<p>£50k</p>	<p>All E6 students to accelerate or maintain progress to keep pace with peers</p>	<p>Reading coach programme has helped to improve the reading scores of all students participating in the scheme.</p> <p>70: Fresh start shows evidence of improvement:  98% improved their reading and spelling  50% improved their maths  80:  53% improved their reading score  33% improved their spelling score  40% improved their maths score</p>	
<p><u>Quality first time teaching and learning</u>  Teacher identification of PP students  Accurate marking/recording of students current and predicted grade  Staff to mark PP students work first.  Staff training to specifically look at T and L of PP students.</p> <p>Staff to set benchmark targets for students to achieve. (year11)</p>	<p>Cost of staff  £17,000</p>	<p>To ensure that all E6 students have high quality teaching, ensuring they know how to improve their work.</p>	<p>Staff received whole school training during inset day 1. Focusing on growth mindset and strategies to be used with PP students. Jim Smith training day provided a wealth of teaching techniques to be used in the classroom to support and aid student's progress. This was followed up with peer observations to share good practice.</p> <p>Staff have department training time to develop schemes of work and assessments. Key Stage three has a focus on developing an inclusive programme with a clear progression of skills and content.</p>	<p>continue</p>

Revised timetable (period 6) to support under achieving students.			Benchmark testing within subjects. Students are required to retest to meet the baseline grade/score. Revision timetable created for year 11 students. Support and encouragement from DOL and SLT for PP students to attend.	
<u>Total Projected Spend</u>	£180,000			